

FACE COLLAGE

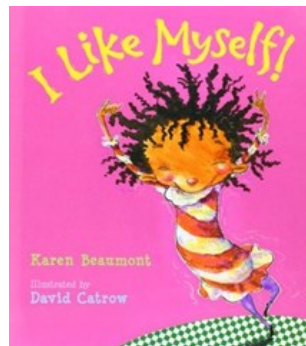
Focusing on Identities, Social Responsibility, and Diversity

The Face Collage is a wonderful way to teach children about their personal identity, diversity, and foster a sense of belonging (*Let's Play!* 2019).



mirror at facial features. Sharing your experiences and communicating common features within your family helps foster personal identity and belonging. Show pride in all efforts.

3. Read a book together! Watch the video and make some art!



I Like Myself!

by Karen Beaumont and David Catrow

<https://www.youtube.com/watch?v=7VjArGrLyQw>

CREATE THE ENVIRONMENT

1. Using full face pictures of you child, or your family members, cut the pictures into four to six vertical wide strips. Laminate or use Mactac to keep the pieces firm and re-usable. Make a "face puzzle" and put the pieces together while talking about features.

E.g. I see a happy smile, and there is your mouth! What do you see?

2. Take out paints, felts, or pencil crayons and have fun drawing your face while looking into a



ACTIVITY

You will need:

1. Different coloured papers to reflect skin tones. Cut out oval face shapes with ears.



- Use glue sticks, wool, pens, felts, and loose parts to add for facial features of their choice.
- Communicate what you like about yourself. What makes you special and unique?

Have fun using Loose Parts inside and outside to build your face collage!



EXTENSIONS

Go outside and use nature to make face collages! You can use bark, twigs, acorns, seeds, leaves, shells and sand.

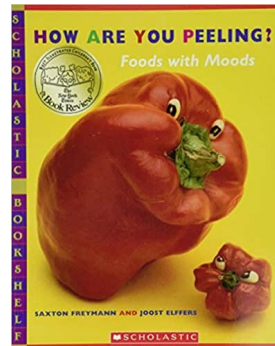


For a nutritious treat, make faces with sandwiches of fruit and vegetables!

Food not only nourishes us physically, but it also impacts our mental attitude and is an essential part of our spiritual ceremonies and celebrations in all diverse cultures.



Remember to focus on Social Emotional Learning. Make your own feeling/emotion face collage. Read books about different emotions.



How Are You Peeling?
by Saxton Freymann
and Joost Elffers

[https://
www.youtube.com/
watch?v=JLbpa5RPbtU](https://www.youtube.com/watch?v=JLbpa5RPbtU)



BOOKS & FILM

What I Like About Me!

by Allia Zobel-Nolan
and Miki Sakamoto

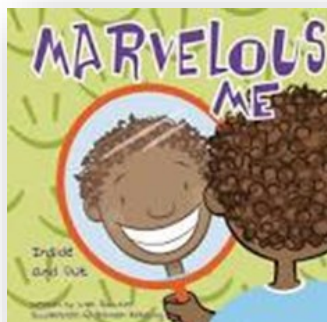
[https://
www.youtube.com/
watch?
v=XvucoY4sIJA](https://www.youtube.com/watch?v=XvucoY4sIJA)



Marvelous ME

by Lisa Bullard

[https://
www.youtube.com/
watch?
v=yIFKF4KJrGU](https://www.youtube.com/watch?v=yIFKF4KJrGU)



VSB



Watch a short film called **The Reflection in Me**

<https://www.youtube.com/watch?v=D9OOXCu5XMg>



SONGS

(make up your own tunes)

I am special, I can learn

I can share and take my turn
I am special, I can be
A helper when my friends need me

There's No One Like Me
There is no one just like me
Look around and you will see
There is no one like me to be found

Some are short and some are tall
Some are big and some are small
I am very special because I'm me!



On my face I have a nose,

And way down here I have ten toes.
I have two eyes that I can blink.
I have a head to help me think.
I have a chin and very near,
I have two ears to help me hear.
I have a mouth with which to speak,
And when I run I use my feet.
I have two arms to hold up high,
And here's a hand to wave GOODBYE!

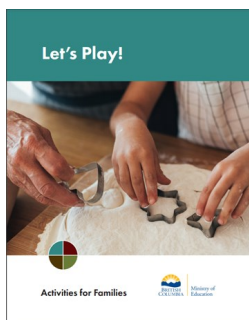
Eyes, Nose, Cheeky, Cheeky, Chin

Eyes, Nose, Cheeky, Cheeky, Chin
Eyes, Nose, Cheeky, Cheeky, Chin
Cheeky, Cheeky, Chin, Eyes, Nose!



<https://www.youtube.com/watch?v=DIV5nK7Clq4>

REFERENCE



BC Ministry of Education (2019), *Let's Play! Activities for Families*

<https://www2.gov.bc.ca/assets/gov/education/early-learning/teach/earlylearning/lets-play-activities-for-families.pdf>



We respectfully acknowledge that the land on which we gather is the unceded, traditional, and ancestral territory of the Coast Salish Peoples, including the territories of the x^wməθkwəyəm (Musqueam), Skwxwú7mesh (Squamish), and Səlílwəta?/Selilwitulh (Tseil-Waututh) Nations.

VSBB